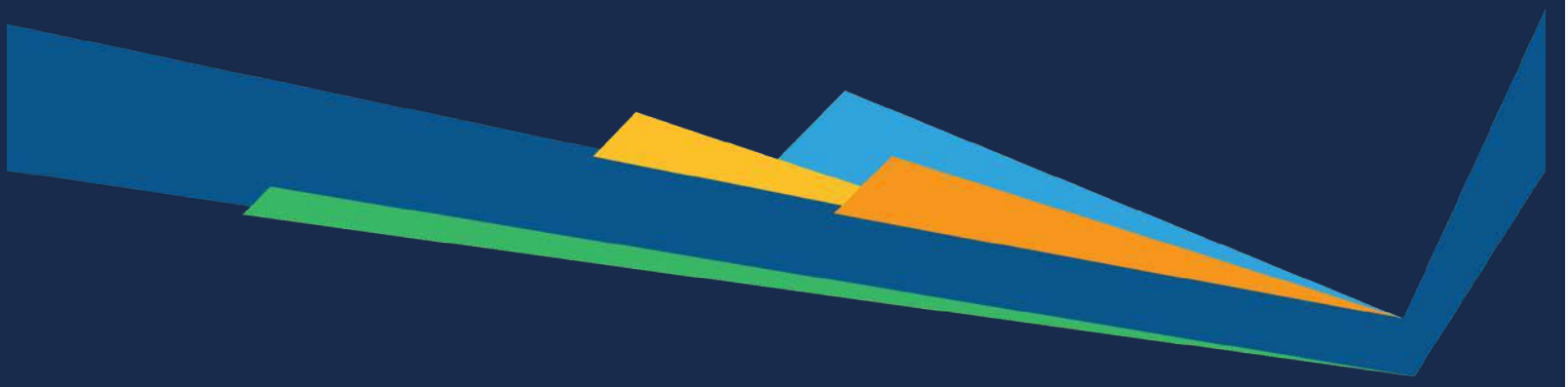
SOCIAL INNOVATION

Module Overview Content



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Social Sciences and Humanities Research Council of Canada
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Supplementary Educational Modules

Unit One: Building Effective Social Innovation Ideas	Unit Two: Project Planning	Unit Three: Successfully Communicating and Building Relationships
• Topic One: What is Social Innovation • Topic Two: Understanding the Problem • Topic Three: Gathering Input and Ideas from Others • Topic Four: Before Jumping In; Can it be Done?	• Topic One: Defining Project SMART Goals • Topic Two: Project Planning; The Devil is in the Details • Topic Three: Evaluation Planning: How are we Doing?	• Topic One: Planning to Work with Others • Topic Two: Building Effective Relationships for Project Success • Topic Three: Communicating to Sustain your Project

Within the Units you can engage the content with the following components:

Unit One	Unit Two	Unit Three
4 Learning Activities	4 Learning Activities	4 Learning Activities
1 Unit Reflection	1 Unit Reflection	1 Unit Reflection
1 Discussion	1 Discussion	1 Discussion

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This content can be accessed either as fillable PDFs or through Brightspace by D2L.

Module Directions:

Units: *The Social Innovation Module* is comprised of three units. Each unit houses related topics comprised of learning content, learning resources, and learning activities. All related learning content, resources, and activities are supplemented by review questions for learner consideration. **It is recommended the module be accessed in the provided order i.e., beginning with unit one, concluding with unit three.** It is estimated that it will take **15 hours** to complete all the content.

Guides:

This module provides both a facilitator guide and a learner guide. The facilitator guide can be accessed for further breakdown of unit topics and learning objectives, as well as for performance evaluation and assessment recommendations. The learner guide provides as an answer key for the questions for consideration related to each topic.

Please see the facilitators guide for:

- Incorporating the recommended performance evaluation, or parts of the assessment plan
- Discussion topics and questions, assessment descriptions, weighting, and marking criteria

Considerations when Using Brightspace by D2L:

Learning Activities and learning resources in HTML format are *not* savable in the LMS; to retain responses provided in fillable HTML forms, it is recommended to use the PDF version of the document

Checklists at the end of each topic are in HTML format. If using this module in the Brightspace environment, it is recommended to switch these to the native checklist tool within the LMS.

Each unit will provide learners with topics pertaining to social innovation, and will supplement topics with practical learning activities, tools, and techniques for implementing each stage of a social innovation project. Although there are no required assignments in this module, there are recommended assessments that can be used for evaluation and guiding discussions. Ultimately, it is at the instructor's discretion on how to evaluate or assess learner performance; recommended assessments can be used as they exist, modified, or replaced as per the instructors preferred performance evaluation, interpretation of social innovation, or definition of social innovation. The implementation of discussion forums and gradebook items will be decided by the instructor or facilitator

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