

	Brightspace Capture	Brightspace Video Note	Bongo Video Assignment https://www.d2l.com/resources/webinars/lifelong-learners-with-structured- video-assessment/?asset=7010A000000Iw65QAC
Description	Webcam video recording/ desktop recording solution. Create video assets for redistribution within Brightspace courses. Record via webcam or share desktop.	Webcam video recording solution. Insert a short (up to 3 minutes) video in a News item, Content item, Assignment feedback, or Discussion board post. Also includes audio note recording only.	3 rd party video assignment that allows learners to record a video response directly within Brightspace. Learners respond to an activity by creating a video recording that is submitted to their instructor for feedback and grading. Instructor can enable peer review for peer feedback. Feedback is time stamped directly in video timeline for improved review. Feedback can be video, or text based by the instructor and/or other learners.
Is this a content or activity tool?	Content tool only.	Content tool (for creating instructions only in News, Content, or Assignments feedback) Activity tool in Discussions (for creating a response only).	Activity tool only.
Tool used by:	Instructors	Instructors and/or learners	Learners
Where do I find this tool in Brightspace?	To create and manage: As a menu option (Capture Central) under More from the navbar. To share with learners: New button on the Content page.	Anywhere the HTML editor (WYSIWYG) can be found within Brightspace. NOTE: Learners will only be able to access Video Note in a discussion post.	In Content > Module or Sub-module as an insert option found under the button Add Existing Activity
Gradable item?	No. A grade item cannot be directly attached to a D2L Capture video. This is a content tool used by instructors.	No. A grade item cannot be directly attached to a video note created by the learner. NOTE: A grade item can be attached to a discussion topic containing a video note response(s), not the video note directly	Yes. A grade item can be directly attached to a video assignment completed by the learner.

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			Individual video responses.
This tool <u>is</u> recommended when you want:	To record a video explanation of a topic. To record a video of the instructor explaining content or using content (i.e., screen share view).	To clarify or explain. For ad hoc Q&A with learners. To collect a short, concise response to a question or discussion topic using video (or audio only)	To collect instructor and peer-based feedback on a video submission directly in Brightspace. To capture an individual learner's lengthier video response by recording directly within Brightspace. Avoids placing lengthy recording on YouTube or as shareable external link. Advising or counselling interactions (i.e., how would you respond to this situation? How would you explain?). To record first take responses. Video editing functions are not provided
This tool is <u>not</u> recommended when you want:	To engage learners through an activity (no functionality, this is a content tool). To record a classroom lecture (no functionality for capturing or recording in-class activities).	To capture lengthier video (i.e. longer than 3 minutes).	To collect group-based responses. To have learners make a presentation where they need to share their desktop or another image while recording a voiceover/video simultaneously. This is not possible in an Individual Assignment. To record long video submissions using an external recording device (e.g. mobile device camera).
Tool Functionality	Recording desktop/screen share. Recording audio only explanation of content. Limited capture video editing (very basic trimming functions only). Capture videos saved to the Capture Portal can be accessed wherever a Brightspace User has access (i.e., in different course sections assigned to that individual user).	Recording individual responses. Closed captioning of video note content. (See Brightspace Learner Guide for instruction on how to manually add CC to a video note). Can be used anywhere the HTML editor (WYSIWYG) is found.	Recording individual responses. Attaching a non-video file types or documents to a video recording submission. Attachments cannot exceed 100 MB in size. Files can only be attached and not shared during a recording. Uploading a previously recorded video from an external source (Local hard drive, Google Drive, Dropbox, or OneDrive). There is a 20 GB size limit for external video uploads.

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Specifications to note or share with learners	View D2L Capture videos directly within Brightspace.	Short videos only. Lengthier submissions need to be collected using alternative tools or procedures.	Recommended to use on desktop/laptop only. Recommended to use Google Chrome web browser.
What hardware and/or software do learners need to use the tool?	N/A. This is an instructor driven tool.	Webcam and/or external microphone for desktop/laptop recording.	Webcam and/or external microphone for desktop/laptop recording. Google Chrome web browser.
Incompatibilit y	N/A. There are no known incompatibilities for this tool.	N/A. There are no known incompatibilities for this tool.	Does not work on Apple devices (iPhone or iPad) on mobile. Use the desktop/laptop interface. Does not work on Safari, Internet Explorer or Microsoft Edge web browsers (mobile and desktop/laptop). Use Google Chrome only. Pre-recorded/external video uploads cannot exceed 20 GB. Use the desktop/laptop interface to record directly within Brightspace.
Limitations	Learners cannot use the Capture portal to record video. This is an instructor tool only. Upload video supports limited file types (i.e., most commonly used video file formats)	3-min video and/or audio recording limit recording.	Peer review is not assignable to select or individual students. All learners have access to video submissions intended for feedback. Instructors wanting to assign feedback responsibility to specific learners must use separate instructions outside of the tool if desired.
			Informal grading of video submissions by learners (for instructor reference only). Final grade is determined by instructor, but this feature can be used to help guide instructor marking/feedback. Learners can combine multiple recordings together into a single submission but

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			Pay close attention to the instructions given for creating the assignment. The tool may be confusing to some learners but following specific instructions
			should enable successful use of the tool. sthat are available for learners to loan if they do not have the hardware. Advise head of any submission dates due to limited availability.
Additional information	https://www.youtube.com/watch?v=y1x4Nw3sp Ro	https://community.brightspace.com/s/article/Usi ng-Video-Note-for-Applying-Metaphors	https://www.d2l.com/products/virtual-classrooms-video-assignments-premium/ How to use the Bongo Video Assignment tool (for learners): http://media.bowvalleycollege.ca/mp4/tle_YSUVideoAssignment_StudentDemo.mp4
Additional support	Contact <u>Learning Design</u> to speak with a consultant and determine an effective solution to the issue.		

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