

Regional Open Studies Winter 2021

			School of Technology				School of Business				School of Community Studies				
	Credits	Tuition (Domestic)	Interior Decorating Diploma	Software Development Diploma	Business Administration Certificate/Diploma	Administrative Professional Certificate	Dental Business Assistant Certificate	Hospital Unit Clerk Certificate	Human Resources Certificate	Health & Human Services Management Post-Diploma Certificate	Addiction Studies Diploma	Early Childhood Education & Development Diploma	Justice Studies Diploma	Social Work Diploma	
CADD1101 – AutoCAD 1	3	317	●	●											This course focuses on producing and presenting two-dimensional (2D) drawings on a Computer Aided Design and Drafting (CADD) program: AutoCAD. Learners build on foundational skills by creating objects in AutoCAD using a variety of commands and system variables.
TECH1101 – Web and Internet Fundamentals	3	576		●											This course focuses on the design, construction and website publishing that meet web standards for the internet. During the design of websites, learners address issues such as bandwidth, aesthetics and the user interface. During the construction of websites, learners focus on the use of Hyper Text Markup Language (HTML), cascading style sheets (CSS), basic client-side scripting, website maintenance and web technologies.
*HRES1101 – Organizational Behaviour	3	504			●	●	●	●		●					The central theme of the course focuses on the relationship between thinking, human behaviour, and organizational effectiveness. Opportunity is provided for learners to experience incidental learning as they evaluate their own behaviour. Learners explore how concepts and ideas pertaining to human behaviour can transform self, relationships, and the workplace.
*MGMT1101 – Introduction to Management	3	499			●	●			●	●					This course introduces learners to the multifaceted roles of managers within an organization through theory and practical application. While analyzing and critically reflecting on the functions of management, learners can connect key concepts with their own professional practice.
*MKTG1101 – Introduction to Marketing	3	499			●	●				●					Learners are introduced to concepts aimed at providing a solid foundation of marketing principles and the role marketing plays in business. Emphasizing a holistic approach, learners have the opportunity to analyze and apply the marketing mix. Key concepts include product, price, placement, and promotion (4Ps), the Integrated Marketing Communications Mix (IMC), market research, and consumer behaviour.

ELCC2209 – Caring for Infants and Toddlers (Prerequisite: ELCC1999)	3	291															●				This course addresses the development of appropriate strategies and skills to provide quality care for infants and toddlers. The course examines the central role of the caregiver, daily routines, and the importance of effective communication. Focus falls on infant and toddler development and emerging practice.
ELCC2301 – Observation and Documentation in Child Development (Prerequisite: ELCC1999)	3	291																			This advanced course focuses on observation, documentation, and assessment in early childhood education. Through the lens of early childhood development and play, the learner examines methods of observation, documentation, and practices in authentic assessment. In order to provide effective learning environments that support child development, the learner engages in reflective practice while analyzing their observations. Curriculum experiences are designed based on the learner's findings and support strategies are proposed to stimulate learning and positive relationships.
ELCC2305 – Inclusive Care and Education of Young Children (Prerequisite: ELCC1999)	3	288																			This advanced course focuses on the needs of children whose development is atypical. Learners explore a range of exceptionalities and evaluate strategies to support children with exceptionalities. In addition, learners examine the values and philosophy of inclusion in early childhood education and development; the strategies that promote, enhance, and evaluate inclusive child care settings; and strategies to accommodate children within those settings.
*PSYC1101 – Introduction to Psychology	3	317																			This introductory course provides learners with a basic understanding and an overview of the field of psychology. Attention is given to major psychological perspectives and the fundamentals of scientific thinking, biological factors, sensation and perception, cognitive processes, personality, social influences and human motivation. Learners will be encouraged to apply what they learn to their own lives and the world around them.

*University transfer credit issued through official articulation agreement, find more information at:
<https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.