

2023 to 2024 Academic Year

The information included in this list is subject to change

EARLY CHILDHOOD EDUCATION AND DEVELOPMENT DIPLOMA PROGRAM COURSE LIST

List is effective September 5, 2023 to August 23, 2024. Learners follow the Program Course List in place at the start of their program.

The Early Childhood Education and Development (ECED) diploma program must be completed within 5 years

IMPORTANT INFORMATION ABOUT THIS PROGRAM

Course availability and program requirements are determined by the School of Community Studies

The program requirements that were in effect on the date that the learner began their program are those that need to be fulfilled in order to graduate.

Term availability listed is <u>only</u> for the 2023/2024 Academic Year.

Maximum class capacity is determined by the department offering the course.

Pre-requisites are courses that must be completed before taking a more advanced course.

Co-requisites are courses that must be taken before or at the same time as another course.

Practicums are considered a full time course load even if a learner isn't taking 9 credits.

Learners may attempt a course a maximum of 3 times. This includes withdrawing from a course.

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Term	Course	Credits	Availability	Passing grade	Pre-requisite	Co-requisite	(for learner use)
	ELCC1101 Introduction to Early Childhood Education and	3	Fall/Winter/Spring	D (50% or higher)			
	Development						
	ELCC 1301 Child Development I: Cognitive and Physical	3	Fall/Winter	D (50% or higher)			
	Development						
1	ELCC1998 Early Childhood Education and Development	6	Fall/Winter/Spring	Pass or Fail			
	Practicum I						
	ELCC1401 Holistic Wellbeing in Early Childhood	3	Fall/Winter/Spring	D (50% or higher)			
	Education and Development	_		. (
	ENGL1201 English Composition	3	Fall/Winter/Spring	D (50% or higher)			
	COMM1101 Interpersonal Relationships and	3	Fall/Winter/Spring	D (50% or higher)			
	Communication Skills						
	ELCC1305 Developing Through Play	3	Fall/Winter/Spring	D (50% or higher)			
2	ELCC1313 Child Development II: Social-Emotional	3	Fall/Winter/Spring	D (50% or higher)			
2	Development and Well-Being						
	${\tt ELCC1999\ Observation\ in\ Early\ Childhood\ Education\ and}$	7	Fall/Winter/Spring	Pass or Fail	ELCC1998,		
	Development				ENGL1201		
	INDG1101 Indigenous History, Identity and Culture	3	Fall/Winter/Spring	D (50% or higher)			
	ELCC2201 Creative Expressions: Theory and Practice	3	Fall/Winter/Spring	D (50% or higher)		ELCC1999	
3	ELECTRIC Expressions. Theory and Fractice	J	ran, whiter, opining	b (50% of inglier)		шестууу	
	ELCC2205 School Age Care	3	Fall/Winter/Spring	D (50% or higher)			
	ELCC2213 Language, Literacy, and Communication in	3	Fall/Winter/Spring	D (50% or higher)		ELCC1999	
	the Early Years						
	ELCC2998 Outdoor Play, Learning, and Exploration	7	Fall/Winter/Spring	Pass or Fail	ELCC1999		
	SOCI1201 Sociology of the Family	3	Fall/Winter/Spring	D (50% or higher)			
	ELCC2209 Caring for Infants and Toddlers	3	Fall/Winter/Spring	D (50% or higher)		ELCC1999	
	ELCC2305 Inclusive Care and Education of Young	3	Fall/Winter/Spring	D (50% or higher)	 	ELCC1999	
	9	3	ran/winter/spring	D (50% of Higher)		ELCC1999	
	Children ELCC2506 Leadership and Partnerships in Early	3	Fall/Winter/Spring	D (50% or higher)	ELCC1999		
	Childhood Education		ran, whiter, opining	2 (50% of inglier)			
	ELCC2507 Issues, Research, and Advocacy in Early	3	Fall/Winter/Spring	D (50% or higher)	ELCC1999		
4	Childhood Education			3 ,			
	ELCC2999 Reflective Practice in Early Childhood	7	Fall/Winter/Spring	Pass or Fail	ELCC2998		
	Education and Development						
	ALTERNATIVE PRACTICUM: THIS PRACTICUM MAY BE US	ED AS AN	ALTERNATIVE PRAC	TICUM TO TO ELCC	2999. YOU ARE N	OT REQUIRED TO	TAKE HMSV2999
	FOR GRADUATION.						
	HMSV2999 International Human Services Practicum	7	Subject to	Pass or Fail	Subject to		
			availability		Department		
TOTA	LCREDITS	75	A full time course	load is 9 credits or	more. A part tin	ne course <u>load i</u>	s 8 credits or less.